

## Integrated Impact Assessment (IIA)

This Integrated Impact Assessment considers the duties and requirements of the following legislation in order to inform and ensure effective decision making and compliance:

- Equality Act 2010
- Welsh Language Standards (No.1) Regulations 2015
- Well-being of Future Generations (Wales) Act 2015
- Environment (Wales) Act 2016

### Version Control

Version	Author	Job title	Date
Version 1	Paul Ransome	Bridges & Highway Structures Manager	16/09/2021
Version 2	Paul Ransome	Bridges & Highway Structures Manager	23/11/2022

### 1. Details of the initiative

	<b>Title of the Initiative:</b> Design Options for the Remediation of Cilmaengwyn Tip above Godre'r Graig Primary School
<b>1a</b>	<b>Service Area:</b> Engineering and Transport
<b>1b</b>	<b>Directorate:</b> Environment and Regeneration
<b>1c</b>	<b>Summary of the initiative:</b> To decide on Options for the Remediation of Cilmaengwyn Tip above Godre'r Graig Primary School.
<b>1d</b>	<b>Is this a 'strategic decision'?</b> No
<b>1e</b>	<b>Who will be directly affected by this initiative?</b> Members of the public that live, work or visit Godre'r Graig.
<b>1f</b>	<b>When and how were people consulted? If allowed to proceed.</b> Local Members have been consulted and taken part in residents online meetings on the 1 <sup>st</sup> November 2021 and 31 <sup>st</sup> January 2022. They also attended a public meeting held on 8 <sup>th</sup> November 2022. The consultants options report has also been published on the Authorities website along with the questions and answers from the three public meetings.
<b>1g</b>	<b>What were the outcomes of the consultation?</b> N/A

## 2. Evidence

### What evidence was used in assessing the initiative?

Earth Science Partnership have provided a number of reports (listed below). These reports along with the continued testing and monitoring has informed the recommendation.

1. 30<sup>th</sup> August 2019 - Godre'r Graig Preliminary Hazard and Risk Report 7234e.3221.
2. 25<sup>th</sup> February 2020 – Godre'r Graig Primary School – Preliminary Investigation and Additional Assessment 7234e.02.3302
3. 16<sup>th</sup> March 2020 - An Executive Summary of this report was prepared: Godre'r Graig Primary School Executive Summary; Preliminary Landslide and Risk Assessment – 7234e.02.3339, March 2020
4. 26<sup>th</sup> February 2020 - Godre'r Graig Village Preliminary Hazard and Risk Assessment – 7372e.3337
5. August 2020 - An Executive Summary of this report was prepared: Godre'r Graig Village Executive Summary; Preliminary Landslide and Risk Assessment – 7372e.3394, dated August 2020
6. 19<sup>th</sup> January 2021 - A combined Executive Summary (summarising both assessments for the school and Village was prepared; Godre'r Graig Village, Land Stability Summary – 7372e.3451.
7. 22<sup>nd</sup> September 2021 – Godre'r Graig Tip Remediation Options Report – 7234e.04.3564

## 3. Equalities

a) How does the initiative impact on people who share a **protected characteristic**?

Protected Characteristic	+	-	+/-	Why will it have this impact?
Age			√	Existing pupils are currently being accommodated at an alternative site and there is a separate review underway for the Swansea Valley Schools which will address the longer term impacts. School transport is currently being provided by the local Authority in order that children can receive their education.
Disability			√	
Gender reassignment			√	
Marriage & civil partnership			√	

Pregnancy and maternity			√	
Race			√	
Religion or belief			√	
Sex			√	
Sexual orientation			√	

**What action will be taken to improve positive or mitigate negative impacts?**

Communications with the Local members and the community will continue throughout the design process and construction phase.

b) How will the initiative assist or inhibit the ability to meet the **Public Sector Equality Duty**?

<b>Public Sector Equality Duty (PSED)</b>	<b>+</b>	<b>-</b>	<b>+/-</b>	<b>Why will it have this impact?</b>
To eliminate discrimination, harassment and victimisation			√	
To advance equality of opportunity between different groups			√	
To foster good relations between different groups			√	

**What action will be taken to improve positive or mitigate negative impacts?**

Communications with the Local members and the community will continue throughout the design process and construction phase.

**4. Socio Economic Duty**

<b>Impact</b>	<b>Details of the impact/advantage/disadvantage</b>
Positive/Advantage	N/A
Negative/Disadvantage	N/A
Neutral	N/A

**What action will be taken to reduce inequality of outcome**

The wider Swansea Valley School Review will take into account any inequality outcomes affecting pupils. The council's wider plans for valley regeneration will help to mitigate any negative socio-economic impacts.

## 5. Community Cohesion/Social Exclusion/Poverty

	+	-	+/-	Why will it have this impact?
Community Cohesion		√		The wider Swansea Valley School Review will take into account any inequality outcomes affecting parents, pupils and teaching staff.
Social Exclusion			√	
Poverty			√	

### What action will be taken to improve positive or mitigate negative impacts?

Local members and the community have been consulted following the feasibility work. The wider Swansea Valley School Review will take into account any inequality outcomes affecting parents, pupils and teaching staff.

## 6. Welsh

	+	-	+/-	Why will it have this effect?
What effect does the initiative have on:				
- people's opportunities to use the Welsh language			√	
- treating the Welsh and English languages equally			√	

**What action will be taken to improve positive or mitigate negative impacts?**

Local members and the community have been consulted following the feasibility work. The wider Swansea Valley School Review will take into account any Welsh language impacts that may affect parents, pupils and school staff.

**7. Biodiversity**

How will the initiative assist or inhibit the ability to meet the **Biodiversity Duty**?

<b>Biodiversity Duty</b>	<b>+</b>	<b>-</b>	<b>+/-</b>	<b>Why will it have this impact?</b>
To maintain and enhance biodiversity	√			Following the demolition of the old school building the area will be landscaped to create a protective bund. This landscaping will be designed to enhance the biodiversity & ecology of the site.
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.	√			The design of any remediation works will take into account the existing ecosystem and the creation of wider biodiversity. Works are also being undertaken to improve the drainage on the spoil tip and the land below.

**What action will be taken to improve positive or mitigate negative impacts?**

The design of any remediation works will take into account the existing ecosystem and the creation of wider self-supporting biodiversity and any associated on going maintenance.

**8. Well-being of Future Generations**

How have the five ways of working been applied in the development of the initiative?

Ways of Working	Details
i. <b>Long term</b> – looking at least 10 years (and up to 25 years) ahead	The demolition of the now empty buildings will prevent them from becoming an eyesore as they deteriorate and prevent them from attracting anti-social behaviour. The landscaped finish will promote biodiversity in the local & surrounding areas. Where possible the material recovered from the demolition will be reused and recycled.
ii. <b>Prevention</b> – preventing problems occurring or getting worse	The creation of the bund in the landscaping will help to prevent any damage from potential slippages of the tip material affecting the public highway and the properties in front of the school building.
iii. <b>Collaboration</b> – working with other services internal or external	The Engineering Section are working with specialist geotechnical consultants & contractors. There have been a number of online & public meetings to engage with the local community.
iv. <b>Involvement</b> – involving people, ensuring they reflect the diversity of the population	The Engineering Section will be involving the individual landowners in discussions to agree the best all round solution for all parties. There have been a number of online & public meetings to engage with the local community. Prior to any demolition works commencing the Local Members, School Staff & members of the community and historical societies will be contacted to see if there are any historical or sentimental items that need to be removed or re-sited. A photographic record of the existing buildings will be undertaken for historical record purposes.

<b>v. Integration – making connections to maximise contribution to:</b>	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised. There have been a number of online & public meetings to engage with the local community.
<b>Council's well-being objectives</b>	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised.
<b>Other public bodies objectives</b>	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised.

### 9. Monitoring Arrangements

Provide information on the monitoring arrangements to:

Monitor the impact of the initiative on Equalities, Community Cohesion, the Welsh Measure, Biodiversity Duty and the Wellbeing Objectives.

Following the demolition, our Geotechnical Consultant will continue to monitor the site for any future movement and the Biodiversity Team will be oversee and monitor the bio-habitats created within the landscaping.
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## 10. Assessment Conclusions

Please provide details of the conclusions reached in relation to each element of the assessment:

	<b>Conclusion</b>
<b>Equalities</b>	Communications with the Local members and the community will continue throughout the design process and construction phase.
<b>Socio Economic Disadvantage</b>	The wider Swansea Valley School Review will take into account any inequality outcomes affecting pupils. The council's wider plans for valley regeneration will help to mitigate any negative socio-economic impacts.
<b>Community Cohesion/ Social Exclusion/Poverty</b>	Local members and the community have been consulted following the feasibility work. The wider Swansea Valley School Review will take into account any inequality outcomes affecting parents, pupils and teaching staff.
<b>Welsh</b>	Local members and the community have been consulted following the feasibility work. The wider Swansea Valley School Review will take into account any Welsh language impacts that may affect parents, pupils and school staff.
<b>Biodiversity</b>	The design of any remediation works will take into account the existing ecosystem and the creation of wider self-supporting biodiversity and any associated on-going maintenance.
<b>Well-being of Future Generations</b>	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised.

### Overall Conclusion

Please indicate the conclusion reached:

- **Continue** - as planned as no problems and all opportunities have been maximised
- **Make adjustments** - as potential problems/missed opportunities/negative impacts have been identified along with mitigating actions
- **Justification** - for continuing with the initiative even though there is a potential for negative impacts or missed opportunities
- **STOP** - redraft the initiative as actual or potential unlawful discrimination has been identified

Please provide details of the overall conclusion reached in relation to the initiative

The overall conclusion for the Integrated Impact Assessment (IIA) is to **Continue** with the demolition of the empty school buildings and the creation of a landscaped bund to protect downslope infrastructure.

### 11. Actions

What actions are required in relation to obtaining further data/information, to reduce or remove negative impacts or improve positive impacts?

Action	Who will be responsible for seeing it is done?	When will it be done by?	How will we know we have achieved our objective?
None			

### 12. Sign off

	Name	Position	Signature	Date
<b>Completed by</b>	Hasan Hasan	Engineering Manager	HH	01/12/2022
<b>Signed off by</b>	D.W.Griffiths	Head of Service	DWG	01/12/2022