

Impact Assessment - First Stage

1. Details of the initiative

Initiative description and summary: Report to obtain approval of the Council's submission for the next phase of investment to Welsh Government's Sustainable Communities for Learning Programme of capital funding
Service Area: SSIP
Directorate: ELLs

2. Does the initiative affect:

	Yes	No
Service users	x	
Staff	x	
Wider community	x	
Internal administrative process only		x

3. Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age	x				H	Positive impact on children and young people due to improved education facilities
Disability	x				H	Positive impact due to improved education facilities meeting all accessibility regulations
Gender Reassignment		x				This is not a criterion that will be impacted upon by this proposal
Marriage/Civil Partnership		x				This is not a criterion that will be impacted upon by this proposal

Pregnancy/Maternity		x				This is not a criterion that will be impacted upon by this proposal
Race		x				This is not a criterion that will be impacted upon by this proposal
Religion/Belief	x				H	One proposed scheme would improve educational facilities for children and young people accessing faith education .
Sex		x				This is not a criterion that will be impacted upon by this proposal
Sexual orientation		x				This is not a criterion that will be impacted upon by this proposal

4. Does the initiative impact on:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language	x				H	Positive impact – Two schemes involve expanding or creating Welsh-medium schools, leading to improved educational and community facilities
Treating the Welsh language no less favourably than English	x				H	

5. Does the initiative impact on biodiversity:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		x				Full ecology surveys would be undertaken for each individual scheme if progressed, with mitigating actions to ensure that there is no negative impact. This would be a condition of both planning approval and grant funding
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.		x				

6. Does the initiative embrace the sustainable development principle (5 ways of working):

	Yes	No	Details
Long term - how the initiative supports the long term well-being of people	x		If progressed each scheme will have a positive impact on well-being through provision of improved education and community facilities
Integration - how the initiative impacts upon our wellbeing objectives	x		Positive impacts noted – Objective 1 – children have the best start in life Objective 2 - all communities are thriving and sustainable

			Objective 4 – Jobs and skills
Involvement - how people have been involved in developing the initiative	x		Full consultation will be required for each proposal if progressed.
Collaboration - how we have worked with other services/organisations to find shared sustainable solutions	x		Full consultation will be required for each proposal if progressed.
Prevention - how the initiative will prevent problems occurring or getting worse	x		If schemes are progressed – Replacement schools will provide 21 st century educational and community facilities Newly established schools will alleviate pressures on ALN specialist places and Welsh –medium places

7. Declaration - based on above assessment (tick as appropriate):

A full impact assessment (second stage) is not required	x
Reasons for this conclusion	
<p>The report seeks permission to submit potential schemes to Welsh Government for further scrutiny and approval. Currently there are no identified negative impacts through this action, and only general positive impacts have been noted.</p> <p>At the point of progressing an individual scheme it will be necessary to carry out a further IIA when the specific elements of each scheme is more developed and greater information will be available.</p>	

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A full impact assessment (second stage) is required	
Reasons for this conclusion	

	Name	Position	Signature	Date
Completed by	Rhiannon Crowhurst	Head of Service		10.11.22
Signed off by	Andrew Thomas	Director		10.11.22