

## Integrated Impact Assessment (IIA)

This Integrated Impact Assessment considers the duties and requirements of the following legislation in order to inform and ensure effective decision making and compliance:

- Equality Act 2010
- Welsh Language Standards (No.1) Regulations 2015
- Well-being of Future Generations (Wales) Act 2015
- Environment (Wales) Act 2016

### Version Control

Version	Author	Job title	Date
0	Paul Ransome	Bridges & Highway Structures Manager	29/01/2022

### 1. Details of the initiative

	<b>Title of the Initiative:</b> Annual maintenance of Safe Routes to Schools.
1a	<b>Service Area:</b> Engineering and Transport/Streetcare
1b	<b>Directorate:</b> Environment and Regeneration
1c	<b>Summary of the initiative:</b> To remove overhanging vegetation & clear debris from footpaths designated as Safe Routes to Schools in the interest of highway safety.
1d	<b>Is this a 'strategic decision'?</b> No
1e	<b>Who will be directly affected by this initiative?</b> The pupils & wider community using the routes.
1f	<b>When and how were people consulted? If allowed to proceed.</b> N/A.
1g	<b>What were the outcomes of the consultation?</b> N/A

## 2. Evidence

### What evidence was used in assessing the initiative?

The designated routes were highlighted by the Road Safety Section following a walk through. Each route was then assessed for the type of works needed, which were then individually costed.

## 3. Equalities

a) How does the initiative impact on people who share a **protected characteristic**?

Protected Characteristic	+	-	+/-	Why will it have this impact?
Age	√			The annual maintenance of the routes will ensure pupils will be able to walk from home to school and back more easily.
Disability	√			The annual maintenance of the routes will ensure the full width of the paths can be utilised by disabled persons making it easier to use.
Gender reassignment			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
Marriage & civil partnership			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
Pregnancy and maternity			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
Race			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
Religion or belief			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
Sex			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
Sexual orientation			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.

**What action will be taken to improve positive or mitigate negative impacts?**

There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.

b) How will the initiative assist or inhibit the ability to meet the **Public Sector Equality Duty?**

<b>Public Sector Equality Duty (PSED)</b>	<b>+</b>	<b>-</b>	<b>+/-</b>	<b>Why will it have this impact?</b>
To eliminate discrimination, harassment and victimisation			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
To advance equality of opportunity between different groups			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
To foster good relations between different groups			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.

**What action will be taken to improve positive or mitigate negative impacts?**

There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.

#### 4. Socio Economic Duty

Impact	Details of the impact/advantage/disadvantage
Positive/Advantage	N/A
Negative/Disadvantage	N/A
Neutral	N/A

What action will be taken to reduce inequality of outcome
N/A

#### 5. Community Cohesion/Social Exclusion/Poverty

	+	-	+/-	Why will it have this impact?
Community Cohesion			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.
Social Exclusion			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily and therefore the scheme helps to reduce social exclusion with non car house holds benefiting from a better more inclusive street environment.
Poverty			√	The 2011 census shows that within NPTCBC of the 60,393 households within the County 25.5%, 15,407 households do not have access to a car or van. There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily.

**What action will be taken to improve positive or mitigate negative impacts?**

There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions. This will encourage the wider community to walk to local facilities and in doing so meet different groups and they are more likely to socially interact. The scheme will help to encourage walking to local facilities which is an alternative mode of transport available to most user groups helping to promote well being, social interaction and community cohesion.

**6. Welsh**

	+	-	+/-	Why will it have this effect?
What effect does the initiative have on: – people’s opportunities to use the Welsh language			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.
– treating the Welsh and English languages equally			√	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.

**What action will be taken to improve positive or mitigate negative impacts?**

There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.

## 7. Biodiversity

How will the initiative assist or inhibit the ability to meet the **Biodiversity Duty**?

Biodiversity Duty	+	-	+/-	Why will it have this impact?
To maintain and enhance biodiversity			√	There is no negative impact as the vegetation clearance will take place outside the bird-nesting season & in liaison with the Authorities Biodiversity team.
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.			√	There is no negative impact as the vegetation clearance will take place outside the bird-nesting season & in liaison with the Authorities Biodiversity team.

### What action will be taken to improve positive or mitigate negative impacts?

There is no negative impact as the vegetation clearance will take place outside the bird nesting season & in liaison with the Authorities Biodiversity team.

## 8. Well-being of Future Generations

How have the five ways of working been applied in the development of the initiative?

Ways of Working	Details
i. <b>Long term</b> – looking at least 10 years (and up to 25 years) ahead	Within the Neath Port Talbot presently 59.6% of adults are obese or overweight (with 23.6% being obese) it is predicted that by 2025 the number will have risen to 66.5%. A quarter of children in Wales are overweight or obese (including 12.4% that are obese) Wales has a higher percentage of adolescents self-reporting to be overweight or obese compared to England, Scotland and Republic of Ireland, with rates being generally higher in boys than girls.

	<p>Only 48.4% of adults in Neath Port Talbot are meeting the physical activity guidelines compared to 53.1% in Wales. For most people, the easiest form of physical activity are those that can be built into everyday life such as walking.</p> <p>The scheme will encourage more pupils to walk between their school &amp; home as the routes will be free from potential obstructions</p>
ii. <b>Prevention</b> – preventing problems occurring or getting worse	<p>In NPT 25.5% of homes do not have access to a car the scheme will ensure pupils will be able to walk from home to school and back more easily and therefore the scheme helps to reduce social exclusion with non car house holds benefiting from a better more inclusive street environment.</p>
iii. <b>Collaboration</b> – working with other services internal or external	<p>The works will be carried out by the Bridges &amp; Highway Structures Team &amp; Streetcare.</p>
iv. <b>Involvement</b> – involving people, ensuring they reflect the diversity of the population	<p>The scheme will encourage more pupils to walk between their school &amp; home as the routes will be free from potential obstructions</p>
v. <b>Integration</b> – making connections to maximise contribution to:	<p>The scheme will encourage more pupils to walk between their school &amp; home as the routes will be free from potential obstructions</p>
<b>Council’s well-being objectives</b>	<p>The scheme will encourage more pupils to walk between their school &amp; home as the routes will be free from potential obstructions</p>
<b>Other public bodies objectives</b>	<p>The scheme will encourage more pupils to walk between their school &amp; home as the routes will be free from potential obstructions</p>

## 9. Monitoring Arrangements

Provide information on the monitoring arrangements to:

Monitor the impact of the initiative on Equalities, Community Cohesion, the Welsh Measure, Biodiversity Duty and the Wellbeing Objectives.

N/A
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## 10. Assessment Conclusions

Please provide details of the conclusions reached in relation to each element of the assessment:

	<b>Conclusion</b>
<b>Equalities</b>	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.
<b>Socio Economic Disadvantage</b>	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.
<b>Community Cohesion/ Social Exclusion/Poverty</b>	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions. This will encourage the wider community to walk to local facilities and in doing so meet different groups and they are more likely to socially interact. The scheme will help to encourage walking to local facilities which is an alternative mode of transport available to most user groups helping to promote well being, social interaction and community cohesion.
<b>Welsh</b>	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.
<b>Biodiversity</b>	There is no negative impact as the vegetation clearance will take place outside the bird nesting season & in liaison with the Authorities Biodiversity team.

<b>Well-being of Future Generations</b>	There is no negative impact as the scheme will ensure pupils will be able to walk from home to school and back more easily. The scheme will encourage more pupils to walk between their school & home as the routes will be free from potential obstructions.
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### Overall Conclusion

Please indicate the conclusion reached:

- **Continue** - as planned as no problems and all opportunities have been maximised
- **Make adjustments** - as potential problems/missed opportunities/negative impacts have been identified along with mitigating actions
- **Justification** - for continuing with the initiative even though there is a potential for negative impacts or missed opportunities
- **STOP** - redraft the initiative as actual or potential unlawful discrimination has been identified

Please provide details of the overall conclusion reached in relation to the initiative

The overall conclusion for the Integrated Impact Assessment (IIA) is to Continue as planned

### 11. Actions

What actions are required in relation to obtaining further data/information, to reduce or remove negative impacts or improve positive impacts?

Action	Who will be responsible for seeing it is done?	When will it be done by?	How will we know we have achieved our objective?
N/A	N/A	N/A	N/A

## 12. Sign off

	<b>Name</b>	<b>Position</b>	<b>Date</b>
<b>Completed by</b>	Hasan Hasan	Engineering Manager	04/03/2022
<b>Signed off by</b>	D. W. Griffiths	Head of Engineering & Transport	04/03/2022