

Impact Assessment - First Stage

1. Details of the initiative

Initiative description and summary: Appointment and removal of LA governor representatives to existing vacancies and vacancies that will arise up to and including the end of the Spring Term 2021/2022
Service Area: School & Family Support Team
Directorate: Education, Leisure & Lifelong Learning

2. Does the initiative affect:

	Yes	No
Service users		No
Staff		No
Wider community		No
Internal administrative process only	Yes	

3. Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age						
Disability						
Gender Reassignment						
Marriage/Civil Partnership						
Pregnancy/Maternity						
Race						
Religion/Belief						
Sex						

Sexual orientation						
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4. Does the initiative impact on:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language						
Treating the Welsh language no less favourably than English						

5. Does the initiative impact on biodiversity:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		No				
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment,		No				

such as air quality, flood alleviation, etc.						
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6. Does the initiative embrace the sustainable development principle (5 ways of working):

	Yes	No	Details
Long term - how the initiative supports the long term well-being of people		No	
Integration - how the initiative impacts upon our wellbeing objectives		No	
Involvement - how people have been involved in developing the initiative		No	
Collaboration - how we have worked with other services/organisations to find shared sustainable solutions		No	
Prevention - how the initiative will prevent problems occurring or getting worse		No	

7. Declaration - based on above assessment (tick as appropriate):

A full impact assessment (second stage) is not required	<input checked="" type="checkbox"/>
Reasons for this conclusion	
<i>This report focusses solely on the appointment and removal of LA governors to schools.</i>	

A full impact assessment (second stage) is required	<input type="checkbox"/>
Reasons for this conclusion	

	Name	Position	Signature	Date
Completed by	Kathryn Gilbert	Principal Schools Governance Officer		17th November, 2021
Signed off by	Chris Millis	Head of Service/Director		17th November 2021

